

## Now What? Next Steps and Resources

**I. Parking Pass:** for use while volunteering, including self-education (contact Mike)

**II. Volunteer paperwork** (online): “onboarding”

**III. Recording hours...**why and how

### IX. What next?:

- Shadow...more than one docent and more than one age group...see different styles  
If possible, make arrangements to meet the docent before the tour and to talk with them after the tour.
- walk trails on own to prepare...use Features and Information Cards  
(check out binder from Volunteer Center or make own)
- maybe do a little research (Stewards library, website)
- then **Sign up to lead tours or shadow an experienced docent!**

Go to: <https://docs.google.com/spreadsheets/d/18revo-OpieU52eOOhmnTKtm3lxssjoBHCSSwXIPJp2E/edit?usp=sharing>

(For your first tour or two, you might see if an experienced docent would shadow you and provide feedback.)

**Add emergency numbers to phones**

## Some Resources for Armstrong Redwoods Docents

**I. Docent Library:** Over 400 books, CDs, DVDs available for checkout, including

- natural history/science
- interpretation/education
- forestry/gardening
- recreation/travel
- history, including history of Armstrong, Native Americans, Guerneville area
- geography
- juvenile
- Docent Education Resources and Tools binders...

How to find and check out library resources

## II. Brochures

Fire Walk  
Armstrong  
State parks

## III. Online Resources: Stewards Web Site: <https://stewardscr.org/volunteer-resources/>

- A. Docent Education Resources
  - 1. Geology 101
  - 2. Organisms
  - 3. Features A.R. and Pomo
  - 4. Interp. Activ. For A.R. Doc.
- B. Tools for Docents
  - 1. Carry Cards
  - 2. Keys:
    - a. Trees and Shrubs
    - b. Ferns
  - 3. Spotter Cards
    - a. Armstrong Woods
    - b. Pomo Canyon
  - 4. Videos of zoom meetings and trainings
  - 5. Teacher Resources (under “Schools” tab: Teacher’s Guides: *Redwood Ed* (scroll down)  
<https://stewardscr.org/teacher-guides/>

- A. These resources are in “Docent Education and Tools” binders in the Stewards Docent Library.
- B. They are also on the Stewards Web site in the Volunteer Resources section. Here are the steps:
  - 1. Go to web site (above)
  - 2. Select the Volunteer pulldown
  - 3. Click on Volunteer Resources
  - 4. Scroll down to the 9<sup>th</sup> brown bar (**Program Resources**)
  - 5. Select either  
Redwood Ecology Docent Materials – Info.  
or  
Redwood Ecology Docent Materials – Tools
- C. Carry Cards, Spotter Cards, and Keys are also in the shed by the Visitor Center

Ca State Parks:

1. **Basic Interpretation Learning System:** [http://parks.ca.gov/?page\\_id=24034](http://parks.ca.gov/?page_id=24034) or [www.parks.ca.gov/pages/735/BILS\\_FINAL\\_2012.pdf](http://www.parks.ca.gov/pages/735/BILS_FINAL_2012.pdf) )

2. **Sonoma-Mendocino Coast District Redwood Interpretation Master Plan:**

260+ pages. Not available online because they are working on making it ADA compliant. But I can send a pdf if you really want one.

3. Ca. State Parks Documents by Mike: [www.parks.ca.gov/teachersguides](http://www.parks.ca.gov/teachersguides)

- a. *Redwood Ed*
- b. *The Conifer Connection*
- c. *A Guide to the Side of the Sea*

## IV. Specimens: take only if you truly intend to become a docent!

- A. Fast and slow growth
- B. Cones and seeds, including magnifying boxes
- C. Other?

## V. Mike Roa (829-5867 mroa@sonic.net)

- A. *Redwood Ed* workshops
- B. Hike With Mike 3/2/22 rescheduled for 3/4/22
- C. the *Grapevine* science and environmental e-newsletter (free) (email Mike to receive)